



CAMPS ON TRACKS

ESTD 2011

Teaching TRACKS Skills

These skills are proven strategies that peers need to learn and be encouraged to use when interacting and assisting students with disabilities and other social challenges learn social skills:

1. Try Again (Persistence)
2. Right Thing (Correcting)
3. Assist (Prompting)
4. Congratulate (Reinforcement)
5. Keep Trying (Persistence)
6. Show (Modeling)

T Try Again (Persistence)

Skill Definition:

This skill focuses on teaching students to try again when they initiate a social interaction with peers. This is especially important when the first attempt to engage a peer in an activity is unsuccessful.

R Right Thing (Correcting)

Skill Definition:

This skill focuses on teaching students to encourage their peers to do the right thing and/or to make the right choice. It is important to emphasize that the peers are not telling others what to do, but rather they are helping them out in a situation where they may not know what to do.

A Assist (Prompting)

Skill Definition:

This skill focuses on teaching students to assist others to use new skills and to start interacting or playing with other students.

C Congratulate (Reinforce)

Skill Definition:

This skill focuses on teaching students to be polite and congratulate each other when they have done a good job.

K Keep Trying (Persistence)

Skill Definition:

This skill focuses on teaching students to try again when they initiate a social interaction with peers. This is especially important when the first attempt to engage a peer in an activity is unsuccessful.

S Show (Modeling)

Skill Definition:

This skill focuses on teaching students how to demonstrate what it looks like to do the right thing. Showing involves:

