



# CAMPS ON TRACKS

ESTD 2011

## TRACKS Coordinator's Responsibilities

We've outlined some ideas below to help you as the Camp Coordinator to ensure that Camps on TRACKS gets off to a great start at your camp.

### **BEFORE YOUR WEEK BEGINS:**

- Share information about your new campers with camp staff so they know what to expect. (eg. at weekly staff meeting) Know which Camp Counsellors will have children with special needs in their group and share activity ideas with them, tips to try, etc.
- Allow Inclusion Counsellor to share their Awareness and TRACKS teaching schedule with fellow camp staff so they know what times to allow for that during their week.
- If the Camp Counsellors are leading Awareness Activities themselves, hand these ideas out before the week begins as well so they're ready to go. (See examples of Awareness Activities in the resource kit )
- Share ideas of a camp-wide reward system for the upcoming week and decide on which one will work best for your campers. Make sure all materials are ready to go for this reward system for Monday morning.
- Gather all equipment/materials you need for teaching Awareness and TRACKS so you're ready to go on Monday morning!

## **MONDAY:**

- During your Monday morning camper welcome, introduce the TRACKS program to the kids. Also introduce the weekly reward system to all campers.
- Ensure staff run Awareness Activities – either Camp Counsellors do it with their own camper groups, or have the Inclusion Counsellor lead a whole-camp activity if your camp is smaller.
- If Camp Counsellors are leading their own Awareness Activities, float between groups to answer questions, encourage Counsellors, etc.
- Remember to make notes by the end of the day regarding what worked well and what didn't to help you with future Awareness activities.

## **TUESDAY:**

- Ensure staff teach TRACKS to all of campers. Teaching TRACKS works best in small groups (so perhaps try to do it in a rotation schedule).
- During the remainder of the day, float between groups to remind/reinforce Camp Counsellors to continue TRACKS with their group, prompting through peers, and use reward system.
- Remember to make notes by the end of the day regarding what worked well and what didn't to help you with future teaching of TRACKS.
- Modify reward system if needed based on your campers this week.



### **WEDNESDAY:**

- Float between groups to remind/reinforce Camp Counsellors to continue TRACKS with their group, prompting through peers, and use reward system. Review Awareness/TRACKS if necessary if camper groups are struggling with remembering the principles.
- Modify reward system if needed based on your campers this week.

### **THURSDAY:**

- Float between groups to remind/reinforce Camp Counsellors to continue TRACKS with their group, prompting through peers, and use reward system. Review Awareness/TRACKS if necessary if camper groups are struggling with remembering the principles.

### **FRIDAY:**

- Float between groups to remind/reinforce Camp Counsellors to continue TRACKS with their group and use reward system. Review Awareness/TRACKS if necessary if camper groups are struggling with remembering the principles.
- Recap TRACKS with your campers as a group – who made new friends, etc. Be creative – make treats as a camp or in camper groups as a reward, lead a friendship-based craft or activity to celebrate new friends, etc.



## **ADDITIONAL SUGGESTIONS**

- Throughout week/at weekly meeting – remember to debrief Awareness/TRACKS with camp staff to get feedback and new ideas for teaching the program the following week.
- We also encourage you to set up a reward system for Camp Counsellors as well, to encourage/congratulate them on using prompting through peers and TRACKS throughout the week.

